



Indiana University of Pennsylvania
COLLEGE OF EDUCATION AND EDUCATIONAL TECHNOLOGY












NCATE
(National Council for Accreditation of Teacher Education)
Graduate Report

Group Surveyed: Alumni
Date: 20-June-2011
Number of Surveys Issued: 191
Number Returned: 28

Part 1

Demographics

F. What teacher preparation program/programs did you complete?

#	Answer	Bar	Response	%
1	Art Education		2	7%
2	Biology Education		1	4%
3	Business Education		0	0%
4	Chemistry Education		0	0%
5	Deaf Education		0	0%
6	Drivers Education		0	0%
7	Early Childhood Education/PreK-Grade 6		2	7%
8	Earth and Space Science Education		0	0%
9	Elementary Education		7	25%
10	English Education		2	7%
11	Family and Consumer Sciences Education		3	11%
12	French Education		0	0%
13	Health and Physical Education		0	0%
14	Mathematics Education		1	4%
15	Middle Level Mathematics		0	0%
16	Music Education		3	11%
17	Physics Education		0	0%
18	Social Studies Education - Anthropology		0	0%
19	Social Studies Education - Economics		0	0%
20	Social Studies Education - Geography		0	0%
21	Social Studies Education - History		0	0%
22	Social Studies Education - Sociology		0	0%
23	Spanish Education		3	11%
24	Special Education		4	14%
25	Speech-Language Pathology and Audiology		3	11%
26	Vocational Education		0	0%
27	Master of Arts in Teaching English		0	0%

Statistic	Value
Min Value	1
Max Value	25
Total Responses	28

G Are you currently employed?

#	Answer	Bar	Response	%
1	Yes		23	82%
2	No		5	18%
	Total		28	

Statistic	Value
Min Value	1
Max Value	2
Mean	1.18
Variance	0.15
Standard Deviation	0.39
Total Responses	28

H If yes, are you employed as a teacher?

#	Answer	Bar	Response	%
1	Yes		18	78%
2	No		5	22%
	Total		23	

Statistic	Value
Min Value	1
Max Value	2
Mean	1.22
Variance	0.18
Standard Deviation	0.42
Total Responses	23

I . If yes, how many years have you been teaching?

#	Answer	Bar	Response	%
1	0 - 2		19	100%
2	3 - 5		0	0%
3	6 - 9		0	0%
4	10+		0	0%
	Total		19	

Statistic	Value
Min Value	1
Max Value	1
Mean	1.00
Variance	0.00
Standard Deviation	0.00
Total Responses	19

1. If yes, what is your current work assignment?

Text Response
K-8 General Music in an urban environment. Currently implementing an instrumental program.
Speech Language Pathologist at Carlisle Area School District with students from K-6
Moon Area Middle School Spanish teacher 6-8 Grades
I teach Family and Consumer Science with an aspect of cooking and human development for 7th grade
AmeriCorps VISTA
High school FCS
4th Grade Math and Spelling
Elementary Life Skills - Portage Area School District
Kindergarten teacher at a childcare facility
Elementary Art Teacher
Unknown due to displacement in the district
Itinerant Speech-Language Pathologist with Early Intervention
9th/11th grade English teacher
8th grade Applied Math at Palmyra Middle School
Speech language clinician
7th Grade Learning Support Teacher/ Co-Teacher
Substitute Teacher
Substitute teacher

Statistic	Value
Total Responses	18

Part 2
Components of Professional Practice

1a1. Knowledge of Content

#	Question	1	2	3	4	5	Responses	Mean
1	Importance to Career	0	0	2	5	20	27	4.67
2	Extent of Preparation	0	1	7	5	14	27	4.19

Statistic	Importance to Career	Extent of Preparation
Min Value	3	2
Max Value	5	5
Mean	4.67	4.19
Variance	0.38	0.93
Standard Deviation	0.62	0.96
Total Responses	27	27

1a2. Knowledge of Pedagogy

#	Question	1	2	3	4	5	Responses	Mean
1	Importance to Career	0	0	3	3	21	27	4.67
2	Extent of Preparation	0	2	5	7	13	27	4.15

Statistic	Importance to Career	Extent of Preparation
Min Value	3	2
Max Value	5	5
Mean	4.67	4.15
Variance	0.46	0.98
Standard Deviation	0.68	0.99
Total Responses	27	27

1b. Knowledge of Students

#	Question	1	2	3	4	5	Responses	Mean
1	Importance to Career	0	1	3	5	18	27	4.48
2	Extent of Preparation	0	4	7	9	7	27	3.70

Statistic	Importance to Career	Extent of Preparation
Min Value	2	2
Max Value	5	5
Mean	4.48	3.70
Variance	0.72	1.06
Standard Deviation	0.85	1.03
Total Responses	27	27

1c. Skill in the preparation of instruction goals that are worthwhile, clear, and appropriate to diverse learners

#	Question	1	2	3	4	5	Responses	Mean
1	Importance to Career	0	0	3	6	18	27	4.56
2	Extent of Preparation	0	2	6	6	13	27	4.11

Statistic	Importance to Career	Extent of Preparation
Min Value	3	2
Max Value	5	5
Mean	4.56	4.11
Variance	0.49	1.03
Standard Deviation	0.70	1.01
Total Responses	27	27

1d. Knowledge of resources for teaching and for students

#	Question	1	2	3	4	5	Responses	Mean
1	Importance to Career	1	0	4	5	17	27	4.37
2	Extent of Preparation	2	1	7	10	7	27	3.70

Statistic	Importance to Career	Extent of Preparation
Min Value	1	1
Max Value	5	5
Mean	4.37	3.70
Variance	1.01	1.29
Standard Deviation	1.01	1.14
Total Responses	27	27

1e. Skill in the design of coherent instruction

#	Question	1	2	3	4	5	Responses	Mean
1	Importance to Career	0	0	2	9	16	27	4.52
2	Extent of Preparation	0	1	6	12	8	27	4.00

Statistic	Importance to Career	Extent of Preparation
Min Value	3	2
Max Value	5	5
Mean	4.52	4.00
Variance	0.41	0.69
Standard Deviation	0.64	0.83
Total Responses	27	27

1f. Use of assessment practices that are based upon standards, instructional goals, and instructional adaptations

#	Question	1	2	3	4	5	Responses	Mean
1	Importance to Career	0	0	2	7	18	27	4.59
2	Extent of Preparation	0	1	4	11	11	27	4.19

Statistic	Importance to Career	Extent of Preparation
Min Value	3	2
Max Value	5	5
Mean	4.59	4.19
Variance	0.40	0.70
Standard Deviation	0.64	0.83
Total Responses	27	27

2a. Create a classroom environment based upon respect and rapport

#	Question	1	2	3	4	5	Responses	Mean
1	Importance to Career	1	0	2	2	20	25	4.60
2	Extent of Preparation	2	1	5	4	13	25	4.00

Statistic	Importance to Career	Extent of Preparation
Min Value	1	1
Max Value	5	5
Mean	4.60	4.00
Variance	0.92	1.67
Standard Deviation	0.96	1.29
Total Responses	25	25

2b. Establish a culture for learning

#	Question	1	2	3	4	5	Responses	Mean
1	Importance to Career	0	0	3	2	20	25	4.68
2	Extent of Preparation	0	2	7	5	11	25	4.00

Statistic	Importance to Career	Extent of Preparation
Min Value	3	2
Max Value	5	5
Mean	4.68	4.00
Variance	0.48	1.08
Standard Deviation	0.69	1.04
Total Responses	25	25

2c. Effectively manage classroom procedures

#	Question	1	2	3	4	5	Responses	Mean
1	Importance to Career	0	0	2	2	21	25	4.76
2	Extent of Preparation	1	5	6	7	6	25	3.48

Statistic	Importance to Career	Extent of Preparation
Min Value	3	1
Max Value	5	5
Mean	4.76	3.48
Variance	0.36	1.43
Standard Deviation	0.60	1.19
Total Responses	25	25

2d. Manage student behavior

#	Question	1	2	3	4	5	Responses	Mean
1	Importance to Career	0	0	5	0	20	25	4.60
2	Extent of Preparation	3	2	12	4	4	25	3.16

Statistic	Importance to Career	Extent of Preparation
Min Value	3	1
Max Value	5	5
Mean	4.60	3.16
Variance	0.67	1.39
Standard Deviation	0.82	1.18
Total Responses	25	25

2e. Organize classroom physical space

#	Question	1	2	3	4	5	Responses	Mean
1	Importance to Career	1	0	5	4	15	25	4.28
2	Extent of Preparation	1	3	6	6	9	25	3.76

Statistic	Importance to Career	Extent of Preparation
Min Value	1	1
Max Value	5	5
Mean	4.28	3.76
Variance	1.13	1.44
Standard Deviation	1.06	1.20
Total Responses	25	25

3a. Oral communication is clear and accurate

#	Question	1	2	3	4	5	Responses	Mean
1	Importance to Career	0	0	1	2	21	24	4.83
2	Extent of Preparation	0	0	2	9	13	24	4.46

Statistic	Importance to Career	Extent of Preparation
Min Value	3	3
Max Value	5	5
Mean	4.83	4.46
Variance	0.23	0.43
Standard Deviation	0.48	0.66
Total Responses	24	24

3b. Written communication is clear and accurate

#	Question	1	2	3	4	5	Responses	Mean
1	Importance to Career	0	0	1	1	22	24	4.88
2	Extent of Preparation	0	0	2	8	14	24	4.50

Statistic	Importance to Career	Extent of Preparation
Min Value	3	3
Max Value	5	5
Mean	4.88	4.50
Variance	0.20	0.43
Standard Deviation	0.45	0.66
Total Responses	24	24

3C. Use effective questioning and discussion techniques

#	Question	1	2	3	4	5	Responses	Mean
1	Importance to Career	0	0	1	1	22	24	4.88
2	Extent of Preparation	0	2	2	6	14	24	4.33

Statistic	Importance to Career	Extent of Preparation
Min Value	3	2
Max Value	5	5
Mean	4.88	4.33
Variance	0.20	0.93
Standard Deviation	0.45	0.96
Total Responses	24	24

3d. Engage students in learning

#	Question	1	2	3	4	5	Responses	Mean
1	Importance to Career	0	0	1	1	22	24	4.88
2	Extent of Preparation	0	0	3	4	17	24	4.58

Statistic	Importance to Career	Extent of Preparation
Min Value	3	3
Max Value	5	5
Mean	4.88	4.58
Variance	0.20	0.51
Standard Deviation	0.45	0.72
Total Responses	24	24

3e. Provide feedback to students

#	Question	1	2	3	4	5	Responses	Mean
1	Importance to Career	0	0	1	2	21	24	4.83
2	Extent of Preparation	0	0	3	9	12	24	4.38

Statistic	Importance to Career	Extent of Preparation
Min Value	3	3
Max Value	5	5
Mean	4.83	4.38
Variance	0.23	0.51
Standard Deviation	0.48	0.71
Total Responses	24	24

3f. Demonstrate flexibility and responsiveness

#	Question	1	2	3	4	5	Responses	Mean
1	Importance to Career	0	0	1	1	22	24	4.88
2	Extent of Preparation	1	0	7	2	14	24	4.17

Statistic	Importance to Career	Extent of Preparation
Min Value	3	1
Max Value	5	5
Mean	4.88	4.17
Variance	0.20	1.28
Standard Deviation	0.45	1.13
Total Responses	24	24

4a. Reflect on teaching

#	Question	1	2	3	4	5	Responses	Mean
1	Importance to Career	0	0	1	4	19	24	4.75
2	Extent of Preparation	0	0	1	6	17	24	4.67

Statistic	Importance to Career	Extent of Preparation
Min Value	3	3
Max Value	5	5
Mean	4.75	4.67
Variance	0.28	0.32
Standard Deviation	0.53	0.56
Total Responses	24	24

4b. Maintain accurate records

#	Question	1	2	3	4	5	Responses	Mean
1	Importance to Career	0	0	0	3	21	24	4.88
2	Extent of Preparation	1	2	5	8	8	24	3.83

Statistic	Importance to Career	Extent of Preparation
Min Value	4	1
Max Value	5	5
Mean	4.88	3.83
Variance	0.11	1.28
Standard Deviation	0.34	1.13
Total Responses	24	24

4C. Communicate with families

#	Question	1	2	3	4	5	Responses	Mean
1	Importance to Career	0	1	1	1	21	24	4.75
2	Extent of Preparation	1	4	4	8	7	24	3.67

Statistic	Importance to Career	Extent of Preparation
Min Value	2	1
Max Value	5	5
Mean	4.75	3.67
Variance	0.54	1.45
Standard Deviation	0.74	1.20
Total Responses	24	24

4d. Contribute professionally to the school and the district

#	Question	1	2	3	4	5	Responses	Mean
1	Importance to Career	0	1	1	4	18	24	4.63
2	Extent of Preparation	1	2	4	6	11	24	4.00

Statistic	Importance to Career	Extent of Preparation
Min Value	2	1
Max Value	5	5
Mean	4.63	4.00
Variance	0.59	1.39
Standard Deviation	0.77	1.18
Total Responses	24	24

4e. Strive to grow and develop professionally

#	Question	1	2	3	4	5	Responses	Mean
1	Importance to Career	0	1	1	2	20	24	4.71
2	Extent of Preparation	0	2	4	3	15	24	4.29

Statistic	Importance to Career	Extent of Preparation
Min Value	2	2
Max Value	5	5
Mean	4.71	4.29
Variance	0.56	1.09
Standard Deviation	0.75	1.04
Total Responses	24	24

4f. Show professionalism

#	Question	1	2	3	4	5	Responses	Mean
1	Importance to Career	1	0	0	0	23	24	4.83
2	Extent of Preparation	1	0	2	1	20	24	4.63

Statistic	Importance to Career	Extent of Preparation
Min Value	1	1
Max Value	5	5
Mean	4.83	4.63
Variance	0.67	0.94
Standard Deviation	0.82	0.97
Total Responses	24	24

5a. Commitment to equity

#	Question	1	2	3	4	5	Responses	Mean
1	Importance to Career	0	1	0	3	20	24	4.75
2	Extent of Preparation	0	3	2	5	14	24	4.25

Statistic	Importance to Career	Extent of Preparation
Min Value	2	2
Max Value	5	5
Mean	4.75	4.25
Variance	0.46	1.15
Standard Deviation	0.68	1.07
Total Responses	24	24

5b. Cultural sensitivity

#	Question	1	2	3	4	5	Responses	Mean
1	Importance to Career	1	0	1	5	17	24	4.54
2	Extent of Preparation	1	0	4	6	13	24	4.25

Statistic	Importance to Career	Extent of Preparation
Min Value	1	1
Max Value	5	5
Mean	4.54	4.25
Variance	0.87	1.07
Standard Deviation	0.93	1.03
Total Responses	24	24

5c. High expectations for all students

#	Question	1	2	3	4	5	Responses	Mean
1	Importance to Career	0	0	1	0	23	24	4.92
2	Extent of Preparation	0	0	3	4	17	24	4.58

Statistic	Importance to Career	Extent of Preparation
Min Value	3	3
Max Value	5	5
Mean	4.92	4.58
Variance	0.17	0.51
Standard Deviation	0.41	0.72
Total Responses	24	24

5d. Interaction with students in developmentally appropriate ways

#	Question	1	2	3	4	5	Responses	Mean
1	Importance to Career	1	0	0	2	21	24	4.75
2	Extent of Preparation	1	2	4	7	10	24	3.96

Statistic	Importance to Career	Extent of Preparation
Min Value	1	1
Max Value	5	5
Mean	4.75	3.96
Variance	0.72	1.35
Standard Deviation	0.85	1.16
Total Responses	24	24

5e. Accommodate students with special needs

#	Question	1	2	3	4	5	Responses	Mean
1	Importance to Career	1	0	0	1	22	24	4.79
2	Extent of Preparation	2	3	6	1	12	24	3.75

Statistic	Importance to Career	Extent of Preparation
Min Value	1	1
Max Value	5	5
Mean	4.79	3.75
Variance	0.69	2.02
Standard Deviation	0.83	1.42
Total Responses	24	24

5f. Appropriately use technology

#	Question	1	2	3	4	5	Responses	Mean
1	Importance to Career	1	0	1	2	20	24	4.67
2	Extent of Preparation	1	1	6	7	9	24	3.92

Statistic	Importance to Career	Extent of Preparation
Min Value	1	1
Max Value	5	5
Mean	4.67	3.92
Variance	0.84	1.21
Standard Deviation	0.92	1.10
Total Responses	24	24

6a. Honesty

#	Question	1	2	3	4	5	Responses	Mean
1	Importance to Career	1	0	0	0	22	23	4.83
2	Extent of Preparation	1	1	1	3	17	23	4.48

Statistic	Importance to Career	Extent of Preparation
Min Value	1	1
Max Value	5	5
Mean	4.83	4.48
Variance	0.70	1.17
Standard Deviation	0.83	1.08
Total Responses	23	23

6b. Caring

#	Question	1	2	3	4	5	Responses	Mean
1	Importance to Career	1	0	0	0	22	23	4.83
2	Extent of Preparation	1	0	2	3	17	23	4.52

Statistic	Importance to Career	Extent of Preparation
Min Value	1	1
Max Value	5	5
Mean	4.83	4.52
Variance	0.70	0.99
Standard Deviation	0.83	0.99
Total Responses	23	23

6C. Punctuality

#	Question	1	2	3	4	5	Responses	Mean
1	Importance to Career	1	0	0	1	21	23	4.78
2	Extent of Preparation	1	0	1	1	20	23	4.70

Statistic	Importance to Career	Extent of Preparation
Min Value	1	1
Max Value	5	5
Mean	4.78	4.70
Variance	0.72	0.86
Standard Deviation	0.85	0.93
Total Responses	23	23

6d. Dedication

#	Question	1	2	3	4	5	Responses	Mean
1	Importance to Career	1	0	0	0	22	23	4.83
2	Extent of Preparation	1	0	1	2	19	23	4.65

Statistic	Importance to Career	Extent of Preparation
Min Value	1	1
Max Value	5	5
Mean	4.83	4.65
Variance	0.70	0.87
Standard Deviation	0.83	0.93
Total Responses	23	23

6e. Leadership

#	Question	1	2	3	4	5	Responses	Mean
1	Importance to Career	0	1	0	0	22	23	4.87
2	Extent of Preparation	0	1	0	4	18	23	4.70

Statistic	Importance to Career	Extent of Preparation
Min Value	2	2
Max Value	5	5
Mean	4.87	4.70
Variance	0.39	0.49
Standard Deviation	0.63	0.70
Total Responses	23	23

6f. Enthusiasm

#	Question	1	2	3	4	5	Responses	Mean
1	Importance to Career	0	1	0	1	21	23	4.83
2	Extent of Preparation	0	1	0	1	21	23	4.83

Statistic	Importance to Career	Extent of Preparation
Min Value	2	2
Max Value	5	5
Mean	4.83	4.83
Variance	0.42	0.42
Standard Deviation	0.65	0.65
Total Responses	23	23

6g. Commitment to continuous learning

#	Question	1	2	3	4	5	Responses	Mean
1	Importance to Career	0	0	1	0	22	23	4.91
2	Extent of Preparation	0	0	1	4	18	23	4.74

Statistic	Importance to Career	Extent of Preparation
Min Value	3	3
Max Value	5	5
Mean	4.91	4.74
Variance	0.17	0.29
Standard Deviation	0.42	0.54
Total Responses	23	23

6h. Sensitivity

#	Question	1	2	3	4	5	Responses	Mean
1	Importance to Career	0	1	1	2	19	23	4.70
2	Extent of Preparation	0	1	2	3	17	23	4.57

Statistic	Importance to Career	Extent of Preparation
Min Value	2	2
Max Value	5	5
Mean	4.70	4.57
Variance	0.58	0.71
Standard Deviation	0.76	0.84
Total Responses	23	23

6i. Thoughtful and responsive listening

#	Question	1	2	3	4	5	Responses	Mean
1	Importance to Career	1	0	0	1	21	23	4.78
2	Extent of Preparation	1	0	1	7	14	23	4.43

Statistic	Importance to Career	Extent of Preparation
Min Value	1	1
Max Value	5	5
Mean	4.78	4.43
Variance	0.72	0.89
Standard Deviation	0.85	0.95
Total Responses	23	23

6j. Respects privacy and confidentiality

#	Question	1	2	3	4	5	Responses	Mean
1	Importance to Career	1	0	0	0	22	23	4.83
2	Extent of Preparation	2	0	1	2	18	23	4.48

Statistic	Importance to Career	Extent of Preparation
Min Value	1	1
Max Value	5	5
Mean	4.83	4.48
Variance	0.70	1.44
Standard Deviation	0.83	1.20
Total Responses	23	23

7a. The electronic portfolio overall

#	Question	1	2	3	4	5	Responses	Mean
1	Importance to Career	15	2	5	1	0	23	1.65
2	Extent of Preparation	4	1	4	8	6	23	3.48

Statistic	Importance to Career	Extent of Preparation
Min Value	1	1
Max Value	4	5
Mean	1.65	3.48
Variance	0.96	1.99
Standard Deviation	0.98	1.41
Total Responses	23	23

7b. The electronic portfolio for use during your job search

#	Question	1	2	3	4	5	Responses	Mean
1	Importance to Career	18	0	4	1	0	23	1.48
2	Extent of Preparation	6	1	7	6	3	23	2.96

Statistic	Importance to Career	Extent of Preparation
Min Value	1	1
Max Value	4	5
Mean	1.48	2.96
Variance	0.90	1.95
Standard Deviation	0.95	1.40
Total Responses	23	23

7C. The electronic portfolio for use during professional practice

#	Question	1	2	3	4	5	Responses	Mean
1	Importance to Career	15	3	4	1	0	23	1.61
2	Extent of Preparation	7	1	8	3	4	23	2.83

Statistic	Importance to Career	Extent of Preparation
Min Value	1	1
Max Value	4	5
Mean	1.61	2.83
Variance	0.89	2.15
Standard Deviation	0.94	1.47
Total Responses	23	23

Part 3

Open Responses

8. In the space below, please identify skill areas and/or knowledge bases that you felt under prepared; or, make any other comments or suggestions you have regarding IUP's Teacher Preparation Programs.

Text Response

I just survived my first year of teaching in an urban school district. I've realized that it is impossible for college to prepare you for teaching. Teaching is the only profession where there isn't any on-the-job training. Yes, we have student teaching, but that isn't our classroom. Once we have our own we are expected to be perfect by other teachers, students, administrators, and even ourselves...and we are our hardest critic!

I feel as if behavior management was not a significant part of my program. When I started in my current position, this was an area that I struggled. This was really important as to create a good rapport with students in addition to maintaining an environment where good behavior is expected.

I really enjoyed the rigor and excellence of the Spanish Education department. The only skills I feel I am lacking are knowledge about high school and middle school students. The educational psychology class I was required to take focused mostly on younger children. It would be helpful to have a class that talked about the high school and middle school students, how their brains work, what their thought processes are, what motivates them. Also, I did not use the electronic portfolio in any of my interviews. It is a good idea to have a paperless portfolio but most people at interviews wanted something right in front of them. I used my work sample project that I was required to complete throughout my student teaching in all of my interviews. This was an excellent resource to take to interviews because I was able to show the learning success rate of my students while I was teaching to a possible employer.

I believe IUP's Teacher Preparation Program prepared me for where I am today and I am truly thankful for that.

I loved my experience at IUP and recommend this university to students interested in studying education. However, during my first year teaching, I felt under prepared in classroom management and student discipline. I think that IUP should offer classes/workshops on managing classroom behavior. This was my biggest struggle during my first year teaching. I know that it's impossible to prepare college students for every problem they could potentially face in the classroom. Nevertheless, I suggest that IUP offer more opportunities for teacher education students to learn techniques and skills that foster positive student behavior.

Based on my personal experiences, the importance of the electronic portfolio was a bit overrated throughout the educational process. Though I only interviewed at three locations, no one had any interest in even looking at the electronic portfolio, yet this was something that was a requirement for the program and caused many of my fellow students extreme stress while completing. It was very unclear what items from the various courses should be included in the portfolio leaving many classmates scrambling at the last minute to complete it. I believe that it should either be removed as a requirement, or more instruction and guidance should be provided to students in its completion. Possibly a list of artifacts from each class which should be used as evidence could be included in the class syllabus.

More preparation for working with students with special needs and more classroom management and behavior strategies

As a first year teacher I feel that you cannot be fully prepared in college, but learn from your experiences. I did feel I struggled with classroom management. I also feel that I was not as well prepared to work with the diverse needs of my students including ELLs and Special needs students. Also, during my time at IUP I stressed over my electronic portfolio and no one ever wanted to see it in a job interview. Items that impressed them were materials I had made like my Big Book in ELED222. I feel that the education department needs to not put as much stress on the Electronic portfolio.

The College of Education, specifically individuals that will remain unnamed, portrayed a crude and embarrassing behavior toward myself prior to graduation. I refuse to enter into the education field because of these aggressive, teacher on teacher "cloak and dagger" tactics. I am appreciative of my science knowledge provided through IUP and the Biology Education department because without it, I would be unemployed. Please don't ever contact me again concerning the Teacher Education Program and be thankful I didn't use the legal system.

I felt under prepared for classroom management. The classes I had just have you a list of all of the different things you can do but it never actually showed you how to actually use it in the classroom. I also feel under prepared with the special education aspect of my career. During interviews that is a big deal and the sped classes I had either talked about the disability or wasted my time with silly lessons that didn't mean much. I would rather see examples on how to differentiate instruction and ways to include and examples of things you can do rather than explaining the different disabilities.

I felt that I was under prepared to deal with student behavior in the classroom. We talked about it some in methods but that does not compare to the real life situations that occur. Also, I do not feel that I received enough/ proper training for writing assessments.

The only thing that I would have liked more information about is co-teaching. I was taught the different styles of co-teaching, which have been very helpful, however learning about different situations and dynamics between co-teachers would have been valuable as well. Overall, my educational experience in the special education program was very worthwhile and enjoyable. My professors passed on various ideas, resources, approaches, attitudes, strategies, and a large knowledge base!

Statistic	Value
Total Responses	13